



BRAMPTON PRIMARY SCHOOL

**Remote Education:
Information for Parents**

2020 / 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils at home will have work provided via the school website. Instructions, activities and links can be found in the children's section of the website under the Home Learning section.

Parents and children can then communicate directly with their child's class teacher via the Class Dojo website/app. This is where completed work can be uploaded to your child's portfolio for marking.

Class teachers will reach out to families via the messaging tool in the Class Dojo or in some instances via telephone in the first few days to ensure the above is understood.

Parents should reach out to school via email or telephone if they require support with accessing the online work or the Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons involving team games may focus on specific skills with adapted, indoor activities.

Each day, there will be core tasks in literacy and numeracy which align with what we would be teaching in school. We will also offer up to two other tasks each day linked to other areas of the curriculum being covered during that period.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<i>3 hours per day as recommended by the Government.</i>
Secondary school-aged pupils not working towards formal qualifications this year	<i>N/A</i>
Secondary school-aged pupils working towards formal qualifications this year	<i>N/A</i>

Accessing remote education

How will my child access any online remote education you are providing?

All tasks, activities and links will be accessible to all here:
<https://www.bramptonprimaryschool.co.uk/home-learning-2020-21/>

Taught class sessions will take place via Zoom. The details of these meetings are shared via the Class Dojo feed for security however, you do not need a Zoom account to access them. Meetings can be accessed at: www.zoom.us

Login required:

Further explanation, instruction and support is available via: www.classdojo.com

Children can practice their weekly spelling activities at: www.spellingshed.com

Children can practice their times tables via activities at: www.ttrockstars.com

Further links maybe shared via the home learning pages or Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

First and foremost, if you are struggling to access remote education, you should contact school via telephone (01697742158) as soon as possible or email admin@brampton.cumbria.sch.uk

From this point, we can assess how to support you further. This may simply involve offering support to demonstrate how remote learning can be accessed.

We ask teaching staff to think carefully about task design so that most activities can be completed with access to a screen, pencil and paper. Printing activities is therefore non-essential.

If you do not have access to a suitable screen, we have a small number of laptops which can be loaned to families who are in receipt of Free School Meals and/or have no other suitable device or 3 or more siblings sharing a device. These machines can be requested from the school office and should be collected from school to complete the relevant paperwork where possible.

Where families have limited data on their devices, they can contact the school office to request a 90-day unlimited data card which can be collected from school or posted to their home.

In exceptional circumstances, we can print resources for families or provide age-appropriate work books for families to complete. Where work cannot be photographed or uploaded to share with class teachers, it can be posted to or dropped off at school in a sealed envelope.

Where family circumstances mean that none of the above remedies are achievable, school may offer your child a place in the school hub as a vulnerable pupil.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning can be accessed via the children's section of the school website and Class Dojo.

Activities will be uploaded daily to the school website and teachers will record a short daily video to explain the content, revisit key learning from previous days or highlight important information. These videos are pre-recorded to give parents flexibility in when they are accessed.

The activities that are signposted will provide links to pre-recorded teaching from a variety of sources including the Oak Academy and White Rose Maths. There will also be accompanying tasks which are available to view or download as pdf documents.

Teachers will host a minimum of two live sessions each week via Zoom. Details of these sessions will be texted to parents and available on the Class Dojo feed.

Ongoing dialogue between school and home is available through the Class Dojo messaging platform, task specific comment threads or through the child's individual portfolio. This is where parents should upload children's work to for marking.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We want as many children as possible to engage with as much remote learning as possible each day. However, we recognise that this may be tricky given each family's unique circumstances.

We will provide a minimum of three hours work each day for the children to complete. Parents should try to set their own routines which work around their circumstances so that children can complete as much of this as possible.

We recognise that this may vary day to day and week by week so all activities, videos and instruction are back-catalogued to work through at their own pace.

If remote learning is proving to be too challenging for families, parents should contact school as soon as possible to discuss possible solutions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

While children are remote learning, they are encouraged to upload their work via the Class Dojo. This can be done via a message to the class teacher on the platform but preferably it should be added to a child's portfolio. Further support with this can be found here <https://www.youtube.com/watch?v=3XCXSBHbMlo>

Class teachers and support staff will check the portfolios each working day and provide some form of acknowledgement/feedback to each piece of individual work. They will then address common misconceptions via their daily pre-recorded videos.

If children do not appear to be engaging with the Dojo, staff will reach out via the messaging platform to parents to discuss the reasons why and offer support. If parents do not reply, we will contact you via telephone instead.

As staff are sometimes making calls from home, they will withhold their number so parents may not be aware of who is calling. To avoid uncertainty, teachers will text from the school text messaging system to notify them of possible contact later that day.

Over the course of a period of home learning, we will also use Microsoft Forms to survey parents about our provision at regular intervals. We will then analyse this information and look to improve our offer where possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive regular feedback on their work via their portfolio on Class Dojo. Once work is uploaded, staff will provide feedback within 48 hours (depending on when it is uploaded).

As staff review portfolios, they will also look to identify common issues or misconceptions which they will address via their daily Dojo videos where possible. As units of work are completed, they may also provide digital quizzes to check understanding further.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will be contacted directly by class teachers or the school SENDCO within 48 hours of remote learning provision commencing. Provision will be tailored to their needs in one or more of the following ways:

- *Establish connection to small, bespoke group teaching through the Class Dojo with the school SENDCO*
- *Timetable regular remote one to one support sessions with support staff*
- *Signpost work/activities from a different year group for parents to access*

Regular contact will be maintained by class teachers to provide ongoing support/guidance to parents and review the effectiveness of this provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where the majority of children are in school and remote learning is required for an individual child or small group, the systems are very similar. However, the key difference is that there will be no pre-recorded message from the class teacher each day. Instead, children will be invited to virtually join the class each day at 9am to register and discuss the work for the day ahead. They may also be invited to virtually join the class at other times in the week when and where appropriate/possible.