

Autumn 2024	Spring 2025	Summer 2025
<b>Literacy texts</b> <ul style="list-style-type: none"> <li>Shackleton's Journey</li> <li>Rise Up</li> <li>A Story Like the Wind</li> </ul>	<ul style="list-style-type: none"> <li>The Origin of Species</li> <li>Rose Blanche</li> <li>Anne Frank</li> </ul>	<ul style="list-style-type: none"> <li>The Ways of the Wolves</li> <li>Hansel and Gretel</li> <li>All Aboard the Empire Windrush.</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Endurance narrative</li> <li>Biography</li> <li>Newspaper Report</li> <li>Flashback narrative</li> </ul>	<ul style="list-style-type: none"> <li>Discovery Narrative</li> <li>Explanation text</li> <li>Diary</li> <li>Speech</li> </ul>	<ul style="list-style-type: none"> <li>Documentary narrative</li> <li>Balance argument</li> <li>Dual narrative</li> <li>Persuasive letter</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Four operations</li> <li>Number: Fractions</li> <li>Geometry: Position and direction</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Number: Decimals</li> <li>Number: Percentages</li> <li>Number: Algebra</li> <li>Measurement: Converting units</li> <li>Measurement: Perimeter, area, volume</li> <li>Number: Ratio</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>Statistics</li> <li>Geometry: Properties of shape</li> <li>Consolidation and themed projects</li> </ul>
<b>Art and Design (Kapow)</b> <ul style="list-style-type: none"> <li>Craft &amp; design: Photo opportunity (5 lessons)</li> </ul>	<ul style="list-style-type: none"> <li>Drawing: Make my voice heard (5 lessons)</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture &amp; 3D: Making memories (5 lessons)</li> </ul>
<b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>Online safety (L1,2,4,6)</li> <li>Bletchley Park (L1-3)</li> </ul>	<ul style="list-style-type: none"> <li>Big data 1(L1,3,4,5)</li> <li>History of computers (L3,4,5)</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Python (L1,2,3,4)</li> </ul>
<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Textiles – Waistcoats</li> </ul>	<ul style="list-style-type: none"> <li>Structures – Bridges or Playgrounds</li> </ul>	<ul style="list-style-type: none"> <li>Digital World: Monitoring devices or Navigating the world</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – UK, Europe and N or S America</li> <li>Maps and orienteering</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066 - 5 Significant Monarchs</li> </ul>	<ul style="list-style-type: none"> <li>Local History Study - how did conflict change our locality in World War 2?</li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Happy</li> <li>Classroom Jazz 2</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>A New year carol</li> <li>You've got a friend</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Music &amp; me</li> <li>Ukulele</li> </ul>
<b>MfL</b> <ul style="list-style-type: none"> <li>Actions</li> <li>In France</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Family</li> <li>A weekend with friends</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>The future</li> <li>Jobs</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Netball</li> <li>Football</li> <li>Hockey</li> <li>Lacrosse</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Gymnastics</li> <li>Cricket</li> <li>Tag rugby</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Athletics</li> <li>Tennis</li> <li>Rounders</li> </ul>
<b>PSHE (Kapow)</b> <ul style="list-style-type: none"> <li>Family and Relationships - respect (L1,2,4,5,6)</li> <li>Health and Wellbeing – taking responsibility (L3,4,5,6,8)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Citizenship – human rights (L1,4,6)</li> <li>Identity &amp; body image (L2)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Economic wellbeing – careers (L6)</li> <li>Safety &amp; the changing body (L1,3,4,8)(L5,6 RSE; L7 First Aid)</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Why does religion look different around the world (part 1)? (L2,4,5)</li> <li>Why does religion look different around the world (part 2)? (L1,2,4)</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Why is it better to be there in person?</li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>Why is there suffering (part 1)? (L2,3,6)</li> <li>Why is there suffering (part 2)? (L1,4,6)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Evolution and inheritance</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans (circulatory system then water transport)</li> </ul>