

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-£1200
Total amount allocated for 2021/22	£24,523
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,410

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76% (26/34)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76% (26/34)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100% (34/34)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes- Top up swimming for children due to impact of Covid-19.

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b>	2022/23	<b>Total fund allocated:</b>	£16,410	<b>Date Updated:</b>	12/7/23
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 45%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase purposeful physical activity during playtimes.	<ul style="list-style-type: none"> <li>Invest in new playground markings/resources.</li> <li>PE leader to source suitable providers.</li> <li>Consult with pupils.</li> <li>Arrange for installation.</li> <li>Training for staff.</li> </ul>		£6,000	Exploration into new activities for Ks1 has taken place but money has not been spent. This funding will be carried forward into 2023-24.	Develop KS1 yard in 2023-24
Increase opportunity for after school activity through clubs.	<ul style="list-style-type: none"> <li>Arrange regular weekly after school club activity via Carlisle United in the Community</li> <li>Offer club to different year groups at different times of year</li> <li>Monitor numbers in attendance</li> </ul>		£1,200	CUFC After school football club has been well attended by children in years 2-6. 75 different children attended at different times of the year. Parents have appreciated the opportunity as nearest football club is 5 miles away.	Continue football club in 2023-24 Add further after school club opportunities e.g. dance
Increase physical activity of children during morning sessions.	<ul style="list-style-type: none"> <li>Maintain Jump Start Jonny subscription</li> <li>Share good practice through staff meetings</li> <li>PE Lead to monitor and encourage use</li> </ul>		£200	Jump Start Jonny sessions take place after break in morning sessions. All year groups use the resources with different frequencies. Some use when needed while others are regular.	Maintain use in 2023-24
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 48%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Created by:



Supported by:



Improve leadership of PE and sport across school	<ul style="list-style-type: none"> <li>Regular release time for PE subject leader</li> <li>Monitor timetabling and quality of PE lessons being taught</li> <li>Sustain access to school sport competitions in local clusters</li> </ul>	£7,500	PE subject lead has: <ul style="list-style-type: none"> <li>maintained strong attendance at William Howard festivals (multi-skills, netball, rounders, athletics, tag-rugby). Wide range of pupils attending from different year groups.</li> <li>Identified areas for improvement in teaching as a result of monitoring (dance focus in 2023-24)</li> <li>All classes maintaining required levels of physical activity each week</li> </ul>	Maintain proportion of this time in 2023-24 to ensure participation remains high.
	<ul style="list-style-type: none"> <li>Pay for access to the William Howard PE cluster</li> <li>PE leader to attend networking meetings each term</li> </ul>	£250		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teacher understanding of different games (Rugby)	<ul style="list-style-type: none"> <li>Contact Carlisle Rugby Club</li> <li>Arrange coaching sessions for Key stage 2 classes</li> <li>Ensure teaching staff attend and reflect on their learning from sessions</li> <li>Teacher to lead sessions after coach lead sessions are complete</li> </ul>	£350	Pupil feedback after the sessions highlighted enjoyment. Staff feel more confident in teaching key rugby skills. Pupils competed well in Rugby festival at William Howard.	Implement same model to other areas of PE curriculum e.g. dance.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Offer pupils the opportunity to engage with local sports coaches	<ul style="list-style-type: none"> <li>• Arrange for local Golf professional to lead sessions in school (KS2 teaching staff to attend)</li> <li>• Arrange for local Martial Arts instructors to lead sessions in school</li> <li>• Promote local club offers through assemblies, taster sessions and promotion on school Class Dojo (Golf, Lacrosse, Lanercost CC, Warwick Wanderers, Martial Arts)</li> </ul>	£400	Children enjoyed sessions with different coaches. Increase in number of girls playing football as a result of work with Warwick Wanderers FC. Also more children attending coaching sessions at Brampton Golf club, lacrosse club and Lanercost CC. Good relationship formed with martial arts organisation to continue sessions in 2023-24.	
--	--	------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in local cluster events in Brampton & Carlisle	<ul style="list-style-type: none"> <li>• Access boys and girls football competitions though Carlisle cluster and Carlisle United</li> <li>• Provide transport to events (football, swimming gala, gymnastics, Panathlon, Cross Country)</li> <li>• Purchase kit for year 3/4 football team to attend competitions</li> <li>• Purchase goal posts to host competition football matches on school field</li> <li>• Attend Panathlon event for SEND pupils</li> </ul>	£500	Increased attendance at range of sporting events including, football, netball, cross country, swimming and gymnastics. Successful school sports day. Panathlon event for children on SEND register an excellent addition to the calendar. Funding for goal posts will be carried forward into 2023-24.	Purchase and install goals posts for 6-a-side football pitches in 2023-24  Identify opportunities for dance and athletics competitions.  Attend Panathlon event annually.

<b>Signed off by</b>	
<b>Head Teacher:</b>	Richard Clark
<b>Date:</b>	July 2023
<b>Subject Leader:</b>	Claire Paisley
<b>Date:</b>	July 2023
<b>Governor:</b>	Steve Shovlin
<b>Date:</b>	July 2023