

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£585.20
Total amount allocated for 2020/21	£17850.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18435.20
Total amount allocated for 2021/22	£17640.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£36075.20

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>46%</p> <p>Low level of attainment which we think is due to a lack of opportunity during Covid</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>68%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>69%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>97%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/ 1 child had 1:1 + providing sessions above and beyond normal requirements</p>

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes and after school clubs.	PE and sports equipment – e.g PE resources and outdoor play equipment. Resurfacing Nursery area? Upkeep/refurbishment of trails?	£9420 £480	Children enjoy learning new sports and accessing appropriate resources Allowing EY children to access outdoor play/learning as continuous provision Children able to access outdoor trail during playtimes and lunchtimes increasing activity.		Review resources and update where necessary
Renewed Jump Start Jonny to support the delivery of classroom activity – allowing children an opportunity to engage in physical activity quickly and easily with no equipment.	PE Subject Leader to renew annual membership.	£229	Children are able to re-focus and raise their heart rates in a simple and quick way in the classroom.		If required staff could easily create their own sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow PE to continue in bubbles without the sharing of equipment. ● Children were able to continue with the majority of the PE curriculum during COVID restrictions due to each class having their own resources.	<ul style="list-style-type: none"> ● Extra sets of PE equipment to be purchased which can be used to facilitate as much of the PE curriculum as possible. ● Purchase equipment to enable children to complete tennis in the spring/summer term 	£711.48	<ul style="list-style-type: none"> ● Children were able to access a variety of sports ● Children were able to sustain good quality weekly PE lessons twice a week. 	<ul style="list-style-type: none"> ● PE equipment is well resourced in most areas ● Complete an audit to see which areas of the PE curriculum need further equipment once normality resumes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all aspects of PE throughout school are kept on top of and organised to the highest standard.	0.1 of PE coordinator's wage to come from Sports Premium to ensure participation in competitions is organised, coaching is arranged in order to prepare children for upcoming competitions, supply for class when taking children to competitions and general improvements to school PE being implemented.	£6578	Children in school receive high quality coaching/teaching across the board in PE. Coaches are brought in to improve the skills of school staff through team teaching and development. Children are given chance to try to represent school team for competitions. Children are taken to almost all local competitions and festivals of sport.	Relationships with nearby schools to arrange competitions/matches. Children become more competent at more sports. Greater levels of success when competing. Staff have better knowledge of teaching range of sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support wellbeing and improvement in both physical and mental health Increase awareness of inclusion in sport. Additional achievements: Yoga/ Mindfulness sessions	Purchase of Yoga mats to support sessions. Wheelchair basketball sessions for years 3,4,5,6	See above £215	Improvement in both physical and mental health. Understanding physical and mental health, resilience and empathy.	Staff have the skills and equipment to continue sessions for future children. Children build on skills in the classroom.
To increase children's access to swimming due to lack of availability and cost for parents	Increase swimming above and beyond National recommendations.	£11250	Children have greater opportunities to learn to swim	Children have better starting points to build swimming skills from.
Increase experiences of children by having sports coaches with expertise in a variety of activities.	David Ballantyne Football and sports to sport children's learning	£7350	Children take part in activities such as table tennis/ volleyball etc with a sports specialist.	Children can apply their learning in future activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Affiliate and compete in BASC competitions including William Howard Secondary school festivals	Part of the 0.2 teacher	Children given the opportunity to represent school in local competitions against local schools at well organised events.	Relationships with nearby schools to arrange competitions/matches. Children become more competent at more sports. Greater levels of success when competing.
Remain affiliated to Carlisle Schools Sports Association.	Compete in local competitions as organised by CSSA.	£127	Children given the opportunity to represent school in local competitions against local schools at well organised events.	Relationships with nearby schools to arrange competitions/matches. Children become more competent at more sports. Greater levels of success when competing.

Signed off by	
Head Teacher:	Richard Clark
Date:	25/07/22
Subject Leader:	Claire Paisley (Currently on maternity leave)
Date:	
Governor:	William Johnston

Date:	25/07/22
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