

PE and School Sport Premium – School Allocation 2018/2019

Number of pupils and Sport Premium funding received	
Total number of pupils on roll	210 (230 including Nursery)
Total amount of Sport Premium funding expected	£18,036

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No <i>Children in years 4, 5 and one year 6 have received top up swimming to ensure we improve the % of our pupils who are water confident and able to swim competently.</i>

<p>Activities and support funded through Sport Premium allocation</p> <p><i>Capture intended annual spend against the 5 key indicators: The engagement of all pupils in regular physical activity, the profile of PE being raised as a tool for whole school improvement, increased confidence, knowledge and skills of all staff in teaching PE and sport, broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.</i></p> <p><i>The impact the funding has had on our pupils is noted in red.</i></p>
<p>This year we plan to primarily use our PE and Sport Premium to fund the areas of development we identified at the end of the previous academic year.</p> <p>These areas are:</p> <ul style="list-style-type: none"> • Develop the focus on health and well-being – building in active minutes into daily life at school. • Continue to develop the range of different sports and opportunities offered to the children. • Impact on positive behaviour at lunchtime by introducing new play equipment. • Staff to be upskilled by attending SMART Moves training – this is something we need to refresh within school and we have children who would benefit from the activities.

<p>All children in school to take part in 2 hours (120 minutes) of physical activity each week. Some employment of coaches in school to help to develop high quality PE and School Sport. Coaches provide high quality PE for the children as well as helping to upskill teachers, almost 'on-the-job' CPD to <u>enhance</u> teaching and learning leading to increased subject knowledge.</p> <p><i>Coaches have worked with the children in years Rec, 1, 2, 3, 4, 5 and 6 during this academic year. All children have received high quality teaching, teachers have gained new ideas and all have shown a good level of development. Teachers feel more confident, they have given positive feedback saying many of the activities are transferrable into other areas of P.E. and children have shown good progress over a period of 6 weeks. All development is sustainable as coaches share lesson plans and the process is two-way for the benefit of the children.</i></p>	£3276
<p>Remain a member of the WHS cluster group (partnership with local secondary school); attend meetings, festivals and competitions – funding is pooled to allow this to continue – good opportunity for inter-school competition.</p> <p>Linked to this, remain a member of ACPEN (Active Cumbria PE Network) and attend meetings and have access to CPD opportunities.</p> <p><i>We have attended all festivals and competitions this year. We have 220 children who have taken part in festivals and even more who have taken part in team competitions both within our cluster and School Games Competitions.</i></p>	£444 <i>Smart Moves</i> £140
<p>Take part in many competitions such as: football, netball, Sportshall Athletics, cross country, gymnastics, swimming gala, cricket, rounders and athletics to name a few. Entry costs.</p> <p><i>Excellent participation in both non-competitive and competitive sports – all results and other outcomes have been reported on the school website.</i></p>	£195
<p>Travel costs for the above competitions.</p>	£1015
<p>Top up Swimming sessions for all children in years 4 and 5 along with some year 6 children who need it.</p> <p><i>Number of children who are able to swim competently, confidently and proficiently over a distance of at least 25 metres has increased from 67% to 76% and next year it will show even further improvement. The number of children who can use a range of strokes effectively has increased from 67% to 74%.</i></p>	£2260
<p>Purchase equipment, as suggested by the school council, for the playground – children as play leaders to organise equipment. Also, purchase of equipment to enhance PE lessons.</p> <p><i>Equipment has helped to give children more purpose during lunchtime and therefore behaviour has improved.</i></p>	£579.49
<p>Enhanced after school and before school provision through dance and table tennis clubs. Also, afterschool cricket club linked to local cricket club, costs shared and the sport promoted to children both during and after sessions.</p> <p><i>For example, cricket sessions certainly created a buzz: children joined afterschool clubs following sessions, greater engagement in cricket, progression of skills was clear to see in the developing ability of children (good to see teaching progressions delivered first hand) and also great ideas for future teaching.</i></p>	£726

<p>Personal development provided and enhanced by providing Yoga sessions for years 3 and 4 and WHIS Kids emotional health and well-being programme for children in year 5.</p> <p><i>Upwards of 90% of the children taking part in the WHIS Kids programme completed their evaluations to say they felt better equipped to understand their physical and emotional health and the choices they can make to enhance their wellness.</i></p>	£1000
<p>Purchase of a subscription to Jump Start Jonny to help implementation of 'Sit less, move more'. All classes have access to the videos designed to encourage the children to be active and more able to concentrate during lessons.</p> <p><i>Positive impact on attainment as children are more active and therefore they have an improved capacity for concentration. Improving core strength helps them to sit correctly in lessons which again helps them to learn more effectively.</i></p> <p><i>Children were asked to complete a questionnaire about the active videos and the results were impressive...</i></p> <p>Does being active help you to concentrate? Yes 100% No 0%</p>	£149
<p>Time for subject monitoring – participation data, action plans, organisation of equipment and resources, curriculum overview and online assessment tool (FLiC).</p> <p><i>Impact is evident within school, on the website and in the subject leader file. Review and analysis of the data generated by the online assessment tool (FLiC) allows the subject leader to identify strengths and any gaps in learning to consequently, help to continue to drive the subject forward. This information is shared with the Link Governor for PE in termly meetings.</i></p>	£2938
	£12722.49