

| Autumn 2025                                                                                                                                                                                                                                                                                                                                                             | Spring 2026                                                                                                                                                                                                                                               | Summer 2026                                                                                                                                                                    |
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| <b>Reading for purpose</b> <ul style="list-style-type: none"> <li>Holes (Louis Sachar)</li> <li>The Arrival (Shaun Tan)</li> </ul> <b>Reading for pleasure</b> <ul style="list-style-type: none"> <li>The Journey (Sanna)</li> </ul> <b>Reading area:</b> <ul style="list-style-type: none"> <li>All Aboard the Empire Windrush.</li> <li>When the sky falls</li> </ul> | <b>Reading for purpose</b> <ul style="list-style-type: none"> <li>Once (Morris Gleitzman)</li> <li>Letters from the Lighthouse</li> </ul> <b>Reading for pleasure</b>                                                                                     | <b>Reading for purpose</b> <ul style="list-style-type: none"> <li>The Arrival (Shaun Tan)</li> <li>Skellig (David Almond)</li> </ul> <b>Reading for pleasure</b><br>The Savage |
| <b>Writing</b><br><br><b>Paradise Sands</b><br>1 <sup>st</sup> person narrative / Warning letter<br><br><b>Macbeth</b><br>Persuasive letter                                                                                                                                                                                                                             | <b>Hansel &amp; Gretel</b><br>Dual narrative / Fairy tale newspaper (JC)<br><br><b>Rose Blanche</b><br>Diary<br><br><b>Shackleton's Journey</b><br>Endurance narrative / biography                                                                        | <b>On the Origin of Species</b><br>Discovery narrative / Explanation text<br><br><b>A Story like the Wind</b><br>Flashback narrative<br><br>Add in a balanced argument – SATs? |
| <b>Maths</b> <ul style="list-style-type: none"> <li>Number: Place value</li> <li>Number: Four operations</li> <li>Number: Fractions</li> <li>Measurement: Converting units</li> </ul>                                                                                                                                                                                   | <b>Maths</b> <ul style="list-style-type: none"> <li>Number: Ratio</li> <li>Number: Algebra</li> <li>Number: Decimals</li> <li>Number: Fractions, decimals and percentages</li> <li>Measurement: Area, perimeter and volume</li> <li>Statistics</li> </ul> | <b>Maths</b> <ul style="list-style-type: none"> <li>Geometry: Shape</li> <li>Geometry: Position and direction</li> <li>Consolidation and problem solving</li> </ul>            |
| <b>Art and Design (Kapow)</b> <ul style="list-style-type: none"> <li>Craft and design: Photo opportunity</li> <li>Painting and mixed media: Artist study (L1, 4/5)</li> </ul>                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Drawing: Make my voice heard</li> </ul>                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Sculpture and 3D: Making memories</li> </ul>                                                                                            |
| <b>Computing (Kapow)</b> <ul style="list-style-type: none"> <li>Online safety (L1,2,4,6)</li> <li>Bletchley Park (L1,2,3)</li> </ul>                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Big data 1 (L1,3,4,5)</li> <li>Exploring AI (L1,2,5)</li> </ul>                                                                                                                                                    | <ul style="list-style-type: none"> <li>Intro to Python (L1-4)</li> </ul>                                                                                                       |
| <b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Textiles: Bags</li> </ul>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Cooking and nutrition: Come dine with me</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>Digital world</li> </ul>                                                                                                                |
| <b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and N or S America</li> <li>Maps and orienteering</li> </ul>                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>                                                                                                                                                | <ul style="list-style-type: none"> <li>Human and Physical Geography: Economic, settlement and trade links</li> </ul>                                                           |
| <b>CUSP History</b> <ul style="list-style-type: none"> <li>Windrush generation</li> </ul>                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Beyond 1066<br/>The Battle of Britain</li> </ul>                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Local History Study:<br/>How did conflict change our local area in World War 2?</li> </ul>                                              |
| <b>Music</b> <ul style="list-style-type: none"> <li>Happy</li> <li>Classroom Jazz 2</li> </ul>                                                                                                                                                                                                                                                                          | <b>Music</b> <ul style="list-style-type: none"> <li>A New Year Carol</li> <li>You've Got a Friend</li> </ul>                                                                                                                                              | <b>Music</b> <ul style="list-style-type: none"> <li>Music &amp; Me</li> <li>Reflect, Rewind and Replay</li> </ul>                                                              |
| <b>Spanish</b> <ul style="list-style-type: none"> <li>Journey around Latin America</li> </ul>                                                                                                                                                                                                                                                                           | <b>MfL</b> <ul style="list-style-type: none"> <li>Dates in Spanish</li> </ul>                                                                                                                                                                             | <b>MfL</b> <ul style="list-style-type: none"> <li>Pets in Spanish</li> </ul>                                                                                                   |
| <b>PE</b> <ul style="list-style-type: none"> <li>Netball</li> <li>Lacrosse</li> <li>Football</li> <li>Basketball</li> </ul>                                                                                                                                                                                                                                             | <b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Gymnastics</li> <li>Cricket</li> <li>Tag rugby</li> </ul>                                                                                                                                 | <b>PE</b> <ul style="list-style-type: none"> <li>Athletics</li> <li>Tennis</li> <li>Rounders</li> </ul>                                                                        |
| <b>PSHE</b> <ul style="list-style-type: none"> <li>My healthy self: How do my choices today shape my future health?</li> <li>Connecting with others: What does it mean to stand up for myself and others?</li> </ul>                                                                                                                                                    | <b>PSHE</b> <ul style="list-style-type: none"> <li>The online world: How do I feel about the things I see online?</li> <li>Citizenship: How can we protect everyone's rights?</li> </ul>                                                                  | <b>PSHE</b> <ul style="list-style-type: none"> <li>Staying safe: How can I stay safe as I grow up?</li> <li>Sex education: How do people become parents and carers?</li> </ul> |
| <b>RE</b> <ul style="list-style-type: none"> <li>Why does religion look different around the world (Pt1)? (L2,4,5)</li> <li>Why does religion look different around the world (Pt2)? (L1,2,4)</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>Why is it better to be there in person?</li> </ul>                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Why is there suffering (Pt1)? (L2,3,6)</li> <li>Why is there suffering (Pt2)? (L1,4,6)</li> </ul>                                       |
| <b>CUSP Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals, including humans</li> </ul>                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Animals, including humans (+ water transport)</li> <li>Light</li> </ul>                                                                                                                                            | <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Evolution and inheritance</li> </ul>                                                          |